



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SEWNARAYAN RAMESWAR FATEPURIA COLLEGE

**COLLEGE ROAD PO. BELDANGA DIST. MURSHIDABAD
742133**

www.srfatepuriacollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sewnarayan Rameswar Fatepuria College is a premier higher educational institution of Murshidabad district of West Bengal. It is at the southern part of the district and adjacent to Nadia district. Beldanga is a municipal town but most of the students belong to semi-urban and rural areas. It has been catering the need of higher education across a vast area since 1965. There is no other College within 10 KM radius. It has been rendering service to mostly marginalized, backward and minority people. Its main mission is to disseminate education to all strata of population irrespective of economic, social and religious background. Generally, first generation learners come to this institution. The pride of this institution is that thousands of families have been benefited by this institution by making thousands of graduates in this area. This institution is at present an affiliated degree college catering all the three major streams, namely, Arts, Science and Commerce. Sixteen departments are producing human capital simultaneously. This institution is a co-educational institution and by this nature it has brought the most important but obstructed section of society in the forefront. Naturally, it has a great impact on the education status of the state as well as of the country.

Vision

To spread higher education, especially amongst the down-trodden, poor and peasantry classes of people of the society.

? To grow the sense of confidence as regards to identity amongst the economically backward mass.

? To enhance the sense of integrity and communal harmony amongst the people of the region.

? Establishment of equal opportunities among different classes of people irrespective of their sex, caste, religion and socio-economic status.

? To make students responsible citizens and exemplary human beings.

Mission

To remain committed to its foremost aim of sustaining a student-friendly ambience perfectly conducive to learning and true enlightenment.

? To constantly endeavor towards the holistic developments of students into responsible citizens and exemplary human beings.

? To provide inclusive education by making it accessible to all sections of society.

? To offer and train innovative and socially relevant skill and knowledge.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The college is well-known and comparatively old institution. Natural demand for admission among local people.
2. The campus is clean, environmental friendly and is with good academic ambience.
3. Library is semi automated with adequate number of text books and reference books (total-42,315). Library is good resource for researchers with a good number of research journals. Reading Room facility available for both students and teachers.
4. The College has a pool of qualified, competent and enthusiastic faculty members with diversified background and highly efficient support staff.
5. Promoting a culture of learning and working together and participative management in a democratic environment.
6. Eco-friendly green campus with a number of ICT enabled classrooms and Campus-with Wi-Fi connectivity.
7. A well-decorated air-conditioned conference room and a rich gymnasium.
8. Well-equipped eleven (11) laboratories.
9. The college has a big playground to promote games and sports.
10. A good number of students successfully join higher post-graduation studies in regular or distance mode education system.
11. The college has one hostel for the girl students.
12. The college has an open stage, *Rabindra Mukta Manch*.
13. Free ships and concessions for needy students.
14. Students receive financial support through scholarship, stipend, and free studentship from various government and non-government sources.
15. The college NSS unit and NCC unit functions very actively through conducting regular programmes.
16. Faculty exchange programme runs smoothly with seventeen (17) government-aided colleges.
17. Relevant value added and effective add-on/certificate courses have been introduced.
18. The college has extension study centres NSOU (UG & PG course) and DODL, University of Kalyani (PG course).
19. Environment awareness programs led by Environmental science faculties, NSS and Eco-club of the College.
20. The College has an Alumni Association (yet to register) which takes active part in the development of the college.

Institutional Weakness

1. The socio-economic background of many of the students (some of them are first- and second-generation learners) admitted in the College.
2. The number of Full-time teachers is not sufficient. Mainly science departments of the college facing serious problems due to lack of permanent teaching faculties.
3. Lack of adequate number of non-teaching support staff increases the workload of teaching staff adversely affecting their academic responsibilities and majority of technical staff being temporary.
4. Lack of enough class ICT enabled rooms, though the scenario is better than previous five years.
5. Science and other few departments cannot offer all elective and DSE papers because they are understaffed and absence of bio-science subjects in institution.

6. Lack of the ICT capabilities of all the teaching and non-teaching staff.
7. Shortage of adequate number of classrooms, computers and printers in the institution.

Institutional Opportunity

1. The college has got potential to introduce various certificate courses.
2. Outreach programmes could be initiated in remote areas by the NSS unit.
3. Regular PG courses of a few subjects such as Bengali, Political science, Philosophy could be introduced in the college.
4. The college may start Bio-science subjects (like Botany, Zoology, Physiology, Molecular Biology and Bio-technology) and Sociology if the Higher education Department sanctions the teaching posts.
5. The College library can be upgraded as the incubation centre of research of multiple subjects as it has access to N-List INFLIBNET and it is administered in a semi-automated system.
6. Internet facilities exist in different departments which will create better connectivity among the stakeholders and will increase the academic output of the College to a great extent.
7. Implementation of various health counselling (both physical and mental) programmes will motivate the students to keep healthy.
8. The existing placement Cell may be strengthened by introducing a number of vocational courses, making collaboration with industrial/business houses and providing regular coaching for preparation of competition examinations in addition to the existing services like career counselling, periodicals for competitive exams, and information of jobs.
9. The college aims to make its green campus greener and cleaner in future as well.

Institutional Challenge

1. To provide adequate space for the students of the college.
2. To provide value based education and to bring about all round personality development of the student simultaneously with the university given curriculum.
3. To annihilate social stigma, local backwardness and thus make Students open minded, spirited and forward looking.
4. To create more academic space to include all upcoming aspirants as Students of the College.
5. To put down completely the dependence of Students on private coaching/ tuition and get back their full confidence in class-room teaching.
6. Networking and strengthening relationship with stakeholders.
7. To motivate girl students to stop the early marriage and to be career and education oriented.
8. Inspiring students to undertake competitive examinations and pursue higher studies.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Syllabi designed and developed by affiliating university is followed. The entire syllabus is distributed amongst the departmental teachers for time bound delivery so that it is completed well before the commencement of terminal examination. Only one teacher at present is member of Board of Studies.

Academic flexibility is there under CBCS curriculum but it is limited to some extent. Each student under this system has to study General Elective Papers, Discipline Specific Elective Papers, Skill Enhancement Paper and Ability Enhancement papers. There were eighteen certificate/Add-on courses started and completed during last five years. Many students got certificate under the various certificate courses.

The college provides Career Counselling, Doubt clearing classes for weaker students and placement support. Seminars/workshops/conferences and awareness camps were organised regularly to keep updated students and faculties. Field trips and excursions were arranged annually by eight to nine departments. Feedbacks were collected from stakeholders and those were analysed. Teachers and students are encouraged to give their feedbacks about curriculum.

Teaching-learning and Evaluation

Details of admission process are displayed on the college website and in the prospectus. The admission is taken through online portal. Admission are purely merit based, preparing a merit index by totaling marks obtained in four subjects including English and the marks obtained in the subjects/related subjects for which honours is sought. Minimum aggregate marks required for Honours programme is 45% and for General Programme is 30%. The admission notice along with rules and regulations are notified on the college Website and subject to availability of the subject on the basis of merit list students are intimated by SMS for taking admission within stipulated time period. In enrollment of students, Girls are found to have majority over the Boys. The reservation policy of the government is strictly followed in admission.

All departments organized Induction/Orientation Programme cum counseling programme on the opening day of classes. The Principal and the senior teachers visit all the departments and address the newly admitted students. The departmental teachers discuss about pros and cons of the subjects chosen. A student led programme called 'Freshers' Welcome' is organized to greet newly admitted students welcome officially every year. Almost all the students enrolled in this college belong to the state of West Bengal.

Mentor-mentee system is there to take care of all students intensively. For Honours programme it is more effective than general programme. Slow learners and weaker students are identified and they are provided with extra classes, doubt clearing opportunities and proper counseling. Scholarship, free studentship and incentives are provided to deserving students.

Conventional chalk and talk along with PPT method is in place. Seminars, Webinars, Workshops and Conferences, special classes, faculty exchanges are organized by almost all of the departments. Surprise test, quiz and assignment are taken to assess the quality of the students on continuous basis.

Faculty recruited as per prescribed norms of the UGC and the State Government.

Feedback from students on teachers are taken and analyzed.

Student to teacher ratio is very high in most of the subjects due to paucity of Government sanctioned post.. College follows Mid-semester internal assessment and semesterized terminal examination. Evaluation system has been changed to some extent as the work of tabulation of awards is now done by the examiner himself in an online portal.

POs and COs are well spelt on the college website and learning outcomes are evaluated.

Research, Innovations and Extension

The college has a research cell for promotion of research among faculties and students. Resource persons are invited for giving lectures in seminars/conferences/workshops, organized by the college. Certificate course on research methodology, basic statistics, human rights are conducted by various departments. Duty leave and a token incentive is sanctioned to the teachers for participation in academic events. Budgetary provision for organizing seminars, research and publications were there.

College provides for basic laboratory infrastructure, books and journals for research. Computer with internet facility is available for teachers and students. Access to E-journals and E-books is done through N-list INFLIBNET. Teachers are encouraged to undertake research projects and to write-down research papers for publication in national and international journal of repute. Teachers have published a considerable number of papers in ISSN journals and UGC-care listed journals during last 5 years. During the same period many books and chapters in edited books were also published by the faculties of this college.

The Research Cell encourages teachers for consultancy though no income was generated through consultancy. College promotes institution-neighbourhood-community network through extension activities. The NSS volunteers throughout the year especially during the special camp of 7-days undertake several activities to aware the common people about different social activities. NCC cadets organized campaigns for Swachh-Bharat Avijan, Health & hygiene, Blood donation and national integration etc. Eco-club members' stress on tree plantation, spreading of seed balls, seed banks, peoples bio-diversity register etc. Several industrial cum corporate houses like Mahindra, Bandhan Bank etc. are coming to the college for providing career counseling to the students.

Infrastructure and Learning Resources

College has 3.52 acres area with 6949 Sq.m. built up area and under 74 CCTV surveillance. The College has a seminar hall, a Conference Hall, computer Lab, Language lab, and 35 Classrooms. A girl's hostel with a capacity of 50 girls is there but after Covid-19 period no inmate is there. Basic facilities for Co-curricular and extracurricular activities like playground, gymnasium and sports facilities both indoor and outdoor game are available.

The library with a seating capacity of 80 students and 20 teachers has 42,315 books and subscribed 09 journals and 14 periodicals in the year 2023. The library also received 05 complementary non-subscribed periodicals.

The Library is well managed and automated with KOHA SOUL and with INFLIBNET. An amount of ? 5,33,514.00 was spent on text books, reference books and journals/periodicals during the last five years.

College has 71 desktops dedicated only for students use. Facilities of internet, photocopies, printer, and scanner are made available to the teacher and students.

Lan and Wifi facility available in certain zones of the college. 10 classrooms are ICT enabled and one class room is made Smart classrooms. The college has a budgetary provision for maintenance & augmentation of infrastructure. AMC for computers, fire extinguishers, ACs water purifiers, photocopies are in place.

Services of skilled personnel are also taken on contact basis for maintenances of infrastructure.

Student Support and Progression

Prospectus containing all details of admission facilities and activities and uploaded on college website. Stipends, scholarships and fees concession are provided to meritorious and economically backward students. Mentor-mentee system is there for monitoring the students' prosperity.

Progression from UG to PG is approximately 70%. Interactive sessions by teachers are arranged for students who are risk of failure and dropout. Student progression is measured. All Students are encouraged to participate in extra-curricular activities co-curricular activities.

Many students participated in sports and games at University level, state level and even national level. Some of them won prizes.

College has a provision of students Union which take care of various activities but since election to the students' union is postponed throughout the state of West Bengal at present there is no functional students' Union. Opportunities provided to students to explore their literacy skills, cultural talents and general awareness through college magazine, departmental wall-magazines, excursions, music competition, debate competition, extempore competition, drawing competition, essay competition, poetry competition and quiz contest (departmental/College level, Library/ Placement cell).

Governance, Leadership and Management

Vision, mission and goals are communicated through prospectus, college, website, college, notice board and reflected in curricular and co-curricular activities.

The Principal as academic and administrative head maintains good rapport with stakeholders. The Governing Body and other committees, sub-committees & cells meet at regular intervals. Administrative matters are handled by the principal through various sub-committees. College is under the control of University of Kalyani and the Department & Directorate of Higher Education, Govt. of West Bengal. A linkage with industries through visits/inviting experts with strengthened.

The college follows state government policies on recruitment of permanent teachers and other permanent employees. The college encourages teachers to participate in FDP, RM, NEP, IPR, RC/ FIPs. Welfare mechanism for SACT & temporary staff has been revised. EPF/ ESI and Swasthya Sathee schemes have been arranged for them.

The college is Grant-in-Aid one and receives grants from the state govt. Other sources are UGC & fees collection from the students. Additional resources may be initiated through donations and from other sources.

Regular internal audit is done by the college & external statutory audit is appointed by the State Government. The IQAC was established in 2014. Since then, decision and recommendation of IQAC is executed for quality enhancement. Academic audit, administrative audit have been done.

Institutional Values and Best Practices

Initiatives have been taken for environmental awareness and eco-friendly activities. Energy audit, Green audit and environmental audits have been done. All lamps and tubes have been replaced by LED/CFL. College campus is plastic free zone. The local municipality manages solid wastes and liquid wastes. E-waste is stored in a room for handing over to suitable agency.

Seed bank, eco club and seed ball spreading scheme of the College have been working make the locality greener. Computer literacy programme and career counseling have been consistently benefitting the students of the College. Language lab, and Departmental activity reports are healthy habits of the institution. Staff training and faculty development programmes enriched the quality of the staff. Orientation & counseling for students have smoothened the relationship between teachers and students..

Human face of the college encourages the students and the community to take part in philanthropic activities. Safe & secured campus ensures and assures the guardians of the first generation learners. Safe drive save life scheme of the Government teaches the students to be alert to avoid accidents.

Health-services support is given to the students in weekly medical clinic in the campus and many others are referred to Students' Health Home further treatment.

Covid Vaccination centres were organized in the campus to help the community as a whole.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SEWNARAYAN RAMESWAR FATEPURIA COLLEGE
Address	COLLEGE ROAD PO. BELDANGA DIST. MURSHIDABAD
City	Beldanga
State	West Bengal
Pin	742133
Website	www.srfatepuriacollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Suhas Roy	03482-264626	9434061605	03482-264626	principal@srfatepuriacollege.in
IQAC / CIQA coordinator	Malay Kumar Ghosh	03482-7679236401	7908477116	-	ghoshmalayin@yahoo.co.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
West Bengal	University of Kalyani	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	30-05-2008	View Document
12B of UGC	30-05-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	COLLEGE ROAD PO. BELDANGA DIST. MURSHIDABAD	Semi-urban	3.52	6949

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali, Bengali Honours	48	Higher Secondary	Bengali	1218	910
UG	BA,History, History Honours	48	Higher Secondary	English,Bengali	1218	905
UG	BA,English, English Honours	48	Higher Secondary	English,Bengali	250	114
UG	BA,Arabic,Arabic Honours	48	Higher Secondary	Bengali	150	70
UG	BA,Sanskrit, Sanskrit Honours	48	Higher Secondary	Bengali,Sanskrit	50	16
UG	BA,Education,Education Honours	48	Higher Secondary	English,Bengali	600	287
UG	BA,Philosophy,Philosophy Honours	48	Higher Secondary	English,Bengali	300	73
UG	BA,Political Science,Political Science Honours	48	Higher Secondary	English,Bengali	1218	729
UG	BA,Physical Education,Physical Education Honours	48	Higher Secondary	English,Bengali	152	21
UG	BA,Geography,Geography Honours	48	Higher Secondary	English,Bengali	250	69
UG	BSc,Mathematics,Mathematics	48	Higher Secondary	English,Bengali	180	87

	Honours					
UG	BSc,Chemistry,Chemistry Honours	48	Higher Secondary	English,Bengali	120	98
UG	BA,Economics,Economics Honours	48	Higher Secondary	English,Bengali	50	0
UG	BSc,Physics,Physics Honours	48	Higher Secondary	English,Bengali	120	84
UG	BSc,Environmental Science,Environmental Science Honours	48	Higher Secondary	English,Bengali	50	36
UG	BCom,Commerce,Accounting and Finance Honours	48	Higher Secondary	English,Bengali	90	1

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				10				59			
Recruited	1	0	0	1	8	2	0	10	39	18	0	57
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				18
Recruited	4	1	0	5
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	9	1	0	10
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	5	1	0	7	3	0	17
M.Phil.	0	0	0	3	1	0	6	0	0	10
PG	0	0	0	0	0	0	26	15	0	41
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1552	1	0	0	1553
	Female	1948	0	0	0	1948
	Others	0	0	0	0	0
Certificate / Awareness	Male	223	0	0	0	223
	Female	421	0	0	0	421
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	115	0	119	0
	Female	65	0	89	0
	Others	0	0	0	0
ST	Male	0	0	4	0
	Female	0	0	2	0
	Others	0	0	0	0
OBC	Male	734	0	694	0
	Female	673	0	871	0
	Others	0	0	0	0
General	Male	990	0	1253	0
	Female	1075	0	1578	0
	Others	0	0	0	0
Others	Male	0	0	19	0
	Female	0	0	14	0
	Others	0	0	0	0
Total		3652	0	4643	0

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Sewnarayan Rameswar Fatepuria College envisages to transform itself into a multidisciplinary institute of repute. The college prides on running departments of Arts, Science and Commerce streams at the UG level. Literary subjects like Sanskrit, Arabic have found a place along with Education and Physical Education. Interdisciplinary subjects like Environmental Science and Geography are taught along with basic science subjects like Physics, Chemistry and Mathematics AND basic language like Bengali and English. In a view to promote an interdisciplinary approach to teaching teaching-learning process the college engages faculties of one department into sharing their expertise with students of other departments. Science</p>
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	2023-24 academic session the college has undertaken the NEP 2020 curriculum and thereby introduced several multidisciplinary courses following the guidelines of the affiliating university.
2. Academic bank of credits (ABC):	The college makes a deliberate attempt to spread awareness among the students about the Academic Bank of Credit (ABC). A number of awareness programmes on ABC had been arranged to increase the number of students under its purview. Since 2023-24 academic session it has become mandatory to register under ABC for all newly admitted students. An initiative was taken to register the name of the college in the Academic Bank of Credit for institutional registration but failed to trace the name in the drop-down list of the institution.
3. Skill development:	The college has introduced many certificate/Add-on/Life skill/soft-skill courses for skill enhancement of the general students. The College already signed MoUs with Susunia Rock Climbing Academy and Nature Camp, Bandhan Skill Development Agency and Future Guide for several skill development courses. BSC Academy, George Telegraph Institute, Learn-eT, Rice Academy, Anudeep Foundation and Mahindra Pride are associated with the Career Counselling of the students. The value-based education has been incorporated into the syllabus of the University.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college in tandem with NEP 2020 follows a bilingual (English and Bengali) mode of delivery of instruction. It gives importance to vernacular languages like Bengali, Sanskrit and Arabic by teaching it and by conducting outreach programme that aims on visiting rare Sanskrit puthis. It gives importance to Indian Arts by arranging exhibitions on handicraft, drawing competitions and other cultural competitions. Indigenous art form like Indian folk music, Rabindra Sangeet, Najarul Geeti are integral part of this institution.
5. Focus on Outcome based education (OBE):	Through a number of policies measures the college encourages outcome-based education. The induction programmes organised by all the departments clearly spell the course outcomes and programme outcomes. The pedagogy is so aligned to achieve the outcome proposed. The focus of all the outcomes is to help students the skills required to fathom the competitive

	world. The Placement Cell of the college ventilates all the information on job opportunities and the prospects of the courses taught. The certificate courses on Communicative English, Basic Statistics and Elementary Mathematics have been designed to prepare the students for competitive examinations.
6. Distance education/online education:	The college has two study centres running on Sundays and holidays- one Under the directorate of Distance Learning recognised by the University of Kalyani and the other under Netaji Subhas Open University. To cater to the new-normal blended learning through Google Meet, Zoom etc. has been introduced. Students are encouraged to read from various online repositories like En-List, and E-pathsala.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the college has an Electoral Literacy Club established by the District Nodal Officer vid its Memo No. 28/28/SVEEP/WBLA-21 dt. 23/02/2021.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, students' co-ordinator and coordinator faculty members are appointed by the college and ELCs are functional. Regarding the representativeness of the ELC of the college, it is very much representative.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	On 24th February 2021, a virtual meeting was held in which the honourable District Magistrate was present including other officials. The college-level Nodal Officer attended the meeting. On 28/02/2021 the college-level Nodal Officer along with a few students attended a meeting held in the conference Hall of the office of the District Magistrate. The ELC members are in a continuous pursuit for brainstorming session ad maintain inclusivity by all so that "No voter to be left behind'. The club also organises various programmes and delineates duties among students spread across various semesters to acquaint them about the workings of democracy in an ethical manner.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to	The college has been organising awareness programmes on electoral literacy regularly in collaboration with the Election Cell, Beldanga-I Development Block. In these programmes why a

<p>advancing democratic values and participation in electoral processes, etc.</p>	<p>voter should cast his/her vote to exercise his/her democratic right is explained. The utility of Electronic Voting Machine, familiarisation with VVPAT, how these are operated, and how far it is convenient and genuine are discussed. The teachers of the political science department shoulder the responsibility of convening these awareness programmes. The officials of Beldanga-I Development Block organise an awareness programme cum competition on electoral literacy in our college one a year.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>All students above 18 years of age are enrolled in the electoral roll and the college provides necessary information and support for including their names in the electoral roll.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6709	6764	5100	4567	4398
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 70

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
66	66	66	62	57

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
140.0	90.0	75.0	95.0	75.0

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sewnarayan Rameswar Fatepuria College ensures effective curriculum planning and delivery through a well-planned and documented process including Academic Calendar and conduct of continuous internal assessment.

Generally before commencement of an academic year all the departments convene departmental meetings and allocate the syllabus amongst the available teachers so that the syllabus is completed well before the university examinations.

The Teachers' Council by this time prepares the Academic Calendar for the coming session. It plans about the nature and tentative schedule of internal assessments to be taken during mid-semester period.

Sometimes it becomes difficult to match the tentative schedule of internal assessments with the university examinations. As soon as the schedule of examinations is announced by the university the tentative schedule of internal assessments is revised pragmatically.

Both the university examinations schedule and internal assessments are notified to the students.

As a part of continuous assessment the teachers are advised by the IQAC, Teachers' Council and Academic Sub Committee to take instant tests and surprise tests. These two tests don't have any impact on the mark sheets of the students but it has impact on the marks awarded as class performance evaluated by the teachers. It helps a teacher in identifying weaker students so that remedial measures may be taken. This is also done to test the level of understanding the matter taught recently. This helps the teacher to assess the students' depth, quality and urge for learning at the individual level.

The internal assessments that reflect ups and downs in the Mark sheets are taken once per semester. The internal assessments take shape of assignments, quiz contest and written tests. The marks obtained by a student in a paper is brought down to a level out of ten and added to the marks obtained in the university examination. His or her class performance including attendance is measured out of five marks and then added to the marks obtained in the university examination.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 14

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 1.85

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
274	153	0	33	50

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

In several subjects there are cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum. For instance, in **Arabic** Department there's translation of Surat Al- Hujurat, Sahih, selected hadiths and the sermon of the Prophet Muhammad during the farewell pilgrimage and translation of Surat Bani. In **Bengali**, there are many novels and short stories, poems and poetries, dramas wherein all these aspects are included. In **Commerce**, motivation, planning, leadership, communication and coordination are taught. In **Economics**, development and under development, human development index, human capital, corporate social responsibility etc. are taught. There is a full paper on environment economics and welfare economics. In **Philosophy**, there's two types of ethics are taught – Indian and Western. Social and political philosophy, human understanding, moral philosophy, applied ethics etc. are given importance. Further, value of human life, medical ethics, gender, caste, and class are also included in the syllabus. In **History**, different socio-religious movements that brought radical changes were discussed. Women's organisation and Women in Indian literature and Art are also included. There's a full paper on human rights. In the syllabus of **Education**, a single full paper is dedicated to Value Education and another full paper is designed on Peace Education. It also included women education in different ages. In **Sanskrit**, Self management in *Gita* is taught elaborately in a full paper. It also taught religion and *samskara*. In **English**, women and empowerment constitutes a full paper. Another paper is about women's writing. In **Political Science**, human rights, gender, environment constitute a full paper. Democratic awareness and legal literacy is another full paper. Feminism itself comprises a full paper. The entire syllabus of **Environmental Science**, is about environment, sustainability, development and collective values. In **Geography**, there's a separate paper to teach climate change. Human geography is also covered it's due importance. In **Physics** there is provision to read different types of renewable energies and its uses. In **Chemistry** students are taught green chemistry. This apart, the college organizes several seminars, webinars, workshops, awareness camps and outreach extension programmes on several environmental, health and hygienic, social and cultural values in regular intervals throughout the year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.1

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 342

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 66.13

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
2967	3747	3035	2861	2927

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5326	5326	4281	4281	4281

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 40.12

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
917	988	762	779	796

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2397	2397	1926	1926	1926

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 101.65

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Sewnarayan Rameswar Fatepuria College adopts student centric methods, such as experiential learning, participative learning and problem solving methodologies in transacting knowledge to the students. ICT tools are also used for enhancing learning experiences.

Teachers are the best stakeholders in an education system to judge how to transmit the knowledge to the students enrolled in his or her classes. Apart from monologue and chalk and talk system teachers are accustomed to adopt innovative methods while teaching. Sometimes students better than average standard are asked to teach instead of class teacher. Class teacher seating amongst the students try to grasp whether the topic is being properly taught or not. In few occasions students are asked to make an answer consulting with a number of books. Class teachers often relate illustrations taking from his life or real incidents to describe the theories included in the syllabus. Many departments go to excursions for accumulation of knowledge from direct interactions with nature and people. To make more informative, attractive and holistic many teachers use ICT tools for better understanding of the students.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 88.06

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
72	72	72	72	72

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 40.06

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	29	29	21	17

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal/external assessment is transparent and the grievance redressal system is time-bound and efficient.

Internal Assessment Mechanism.

Under the CBCS system the affiliating university of the college follow semesterized method. Each semester has an end-semester examination which is taken by the university. In addition to this the College in its level takes two mid-semester assessments. In case of Honours subjects, written examination are taken and in case of General (Program) subjects assignments are given. Apart this, class teachers enjoy freedom oftaking surprise tests and viva-voce (oral) tests as they think fit. The results of the surprise test and oral tests are instantaneously declared and are not kept records. The result of written tests and awards of assignments are recorded because these are required for uploading in the university examination portal and these numbers are added in the result of end –semester examinations. The internal assessment system is conducted by an Examination Co-ordinator and an Assistant Examination Co-ordinator nominated by the Teachers’ Council of the College. The Principal, the Secretaryof the Teachers’ Council, Examination co-ordinators, the Head Clerk and the Examination Dealing Assistant

Shoulder the responsibility of running internal/external examinations. The result of internal examinations are published within a fortnight of its completion. The evaluated answerscripts are shown the students on day . The university sends a link of online examination portal with two-stage passwords. One for examiners and another for the Principal. By the examiners' password, an examiner can open the portal and upload the number against the roll numbers of the examinees but he/she is not entitle to make any correction. The Principal by his password can submit the entire awards to the university.

A grievance-redressal mechanism is there to deal wioth the grievances of the students regarding internal examinations. (1) The Secretary, Teachers' Council (2) The concerned Head of the Department, (3) The Evaluator (Examiner)(4) The Examination Dealing Assistant. All the grievances are students and resolved as practical as possible.

Grievance-redressed mechanism of the External examination is also very much transparent and efficient at the same time. It can be apprehended by the following arrangements:

1. Filling up of Examination form is done online
2. Each college is selected as centre of the Examination
3. Non-home college students are assigned as examinees.
4. A list of Examiners are nominated by the Board of Studies for evaluation.
5. A list of paper-setters are nominated by the Board of Studies
6. A numbers of university teachers are assigned as moderators
7. Experienced teachers of different Colleges are assigned as Head Examiners /Co-ordinators.
8. Each answerscript is scrutinized by someone else other than the Examiner
9. 5-10% of answer scripts are cross checked by the Head Examiner/Co-ordinator .
10. Post publication reviews can be sone,
11. Post publication answer scripts verification done by challenging the examiner on payment of centre fees.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution has been offering 18 Under Graduate Programmes in total- 12 in Arts, 5 in Science and 1 in Commerce , amongst which 15 are Honours Graduate Programmes and rest of 03 are General UG degree programmes. The syllabi of all programmes are composed by the Board of Studies (BoS) of University of Kalyni. The Programme outcome (POs) have been formulated towards developing basic knowledge of students in frontier areas of the theory and practice to acquaint the students to pursue studies in higher education; to guide students to adhere to various career oriented activities. The Course Outcomes (COs) are subject specific and it varies from course to course in consonant with the CBCS format. Clearly defined POs and COs are essential for ensuring students understand what they will achieve upon completing a programe or course. For wide publicity of POs and COs amongst the students

the Institution took the following stapes -

- All POs, and COs were uploaded on the college website.
- At the beginning academic session orientation programmes (for freshers) are organized by the college every year. Along with the students, teachers also attend the programmes.
- Programme Outcomes and Course Outcomes are discussed with the parents and their wards at the time of admission. Besides, students are briefed about POs and COs in the introductory classes.
- Some departments also share soft copies of PSOs and COs in the WhatsApp groups with students if required.
- Copies of the POs and COs are also made available at the College Library for the students and teachers.
- The syllabi of all courses are also shared with the students through WhatsApp groups and hard copies of the same are made available at the College Library.

One may also consider that well defined POs and COs are the instrumental tools for teachers in order to promote higher forms of applications in education, such as critical thinking, problem-solving and other higher order cognitive skills. Ultimately, the integration of programme and course outcomes empower teachers to cultivate an environment where students are not only equipped with knowledge but also prepared to apply it effectively in real world contexts and advancing the goals of higher education. For this purpose, teachers of our Institution are always considering the following fact at the time of teaching.

- Students are encouraged to remember or retrieve previously learnt information for ensuring proper understanding of the topics.
- Efforts are taken to ensure that students can comprehend the meanings, translations, and interpretation of instructions and problems and to state a problem in one's own words.
- Proper guidance is provided to use a concept in a new situation or unprompted use of an abstraction and also to apply what was learnt in the classroom into novel situations in life.
- Teachers try to inculcate the thoughts among the students to make judgments about the value of ideas or subject matters.
- Students are encouraged to ask questions and think critically so as to enable them to understand and analyse contemporary societal, environmental and cultural problems.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Proper attainment of COs and POs at the UG level is essential for ensuring the quality, relevance, and effectiveness of undergraduate education, as well as for the success and preparedness of graduates as they move forward in their academic and professional endeavours. Meeting COs and POs ensures that students are adequately prepared for further education or entry into the workforce. Employers and graduate programs expect candidates to possess certain skills and knowledge, and COs and POs help ensure that UG graduates meet these expectations.

In assessing Programme Outcomes (POs) and Course Outcomes (COs), a balanced approach is crucial to ensure comprehensive evaluation of student learning. In our Institution we assign 80% weight to final marks obtained(A), 10% to internal assessment(B), and the rest to a comprehensive quiz offers a multi-faceted evaluation method(C). The summative results indicates the total POs of individual students.

The 80% weight on final marks reflects the culmination of students' learning throughout the course. It encompasses their understanding of the subject matter, application of concepts, and ability to demonstrate mastery in assessments. This substantial portion of the evaluation provides a comprehensive overview of students' overall performance.

Internal assessment, carrying 10% weight, offers an opportunity to gauge students' progress and engagement throughout the duration of the course. This component allows instructors to assess students' participation, classwork, assignments, and projects, providing insights into their continuous learning journey and overall development.

The remaining portion allocated to a quiz covering the entire syllabus ensures that students possess a comprehensive understanding of the course material. This quiz evaluates students' retention, comprehension, and integration of key concepts across various topics, offering a holistic assessment of their learning outcomes.

One drawback of this evaluation process is its heavy reliance on final exam scores, which may disproportionately emphasize performance on a single assessment event. Another limitation lies in the minimal weight assigned to internal assessment (10%) and this internal assessment was considered only for final semester. For the facts, students may not prioritize participation in class activities, or other forms of continuous assessment, potentially undermining the effectiveness of this evaluation method.

Furthermore, basing a significant portion of the evaluation (rest 10%) on a single quiz conducted on the overall syllabus may pose challenges in accurately measuring students' comprehensive understanding of the course material. Depending on the format and scope of the quiz, it may not fully capture the breadth and depth of students' knowledge and skills across different topics and learning objectives.

In summery, while the proposed evaluation approach provides a structured method for assessing attainment of POs and COs, it is important to acknowledge its limitations. In this assessment period we evaluated the attainment of COs and POs for first time, there are some limitation and drawbacks. Remembering the facts, we surely try to improve the evaluation approach in more scientific way.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 75.77

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
283	1141	817	497	490

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1177	1176	835	510	562

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.37

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.45

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1.45

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

An ecosystem for innovation in HEI nurtures creativity, collaboration and resourcefulness among students and faculties. S. R. Fatepuria college always admits that achieving and sustaining any development outcome depends on the ability of doing work in group through which ecosystem for innovation may be established. All interconnected persons whose collective actions produce a particular developed outcome. It is our strength that we always perform or try to perform activities in collaborations either between our different departments or that may be between two institute or organizations. Again, innovation means improvement of the way through which developed goals may achieve. Beside this, innovation is directly associated with research which nurtures the creativity. S. R. Fatepuria College is committed to create a holistic ecosystem for innovation. Starting from a few years ago this Institute is effectively considering different measures for an ecosystem for innovation.

1. In order to enrich teaching learning process and for enhancement of the ability of faculties, Institute always encourages all the teachers to participate in FDP, Workshop, Orientation Programme, Refresher course etc.

2. Institute regularly arranges state level, national level and international level seminars, workshop etc. for students and teachers both.
3. During Covid pandemic period Institute arranged a virtual programme to accustom all the teachers in virtual mode teaching.
4. Institute Encouraged the faculties to participate in different webinar during lockdown period.
5. Institute started faculty exchange programme between several renowned institutions as well as within the institute between different departments.
6. S. R. Fatepuria College established a research cell and allotted a room along with Wi-Fi and computer facility for research works.
7. In order to promote quality research among the teacher Institute started to give incentives for attending seminar and for presenting papers in seminars.
8. Already more than 20 MOUs were signed with different institutes, N.G.O and organizations for various collaborative activities and exchange resources.
9. Institute established a well enrich library consists of good number of books and subscribed a large number of online journal facility and a few offline journals.
10. Institute published a yearly magazine and always encourages every department to publish departmental wall magazine every year.

Indian knowledge systems encompass a diverse array of disciplines including Ayurveda, Yoga, Vedanta, Sanskrit literature, Indian Philosophy and more. As the curriculum that we follow in our institute, is set by our university we have no freedom to choose. But in the curricula of different departments like philosophy, education, History etc. incorporates Indian knowledge system which provides students a holistic understanding of India's rich cultural heritage. In our Institute we have Sanskrit department where students can read Sanskrit as a major subject. Students of Sanskrit department have the scope to study Sanskrit literatures. Beside this in order to incorporate Indian Knowledge system S. R. Fatepuria College introduce a certificate course on Yoga every year starting from the session 2020-21.

S. R. Fatepuria College take some initiatives that support and nurture student-led startups entrepreneurial ventures within the HEI environment. S. R. Fatepuria College provides workspaces for reading and research works both for students and teachers. This institution also provides networking opportunities to students for consulting different online resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.47

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	10	12	03	02

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.5

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	07	11	05	04

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

It is essential to sensitise students on various social issues through extension activities for their holistic development and become a responsible citizen. Throughout the year various extension activities are under taken by the NCC and NSS Units of the college. Apart from NSS volunteer and NCC cadets, general students also participate in those activities enthusiastically.

The NSS unit observed Forest Week between 14-21st 2018 by planting trees in the college premises and surrounding areas. The NSS volunteers also spread awareness among the general public on global warming and importance of trees plantation.

Students of Environmental Science department participated in the Youth Students Science Fair 2018 where they presented a Scientific Model on Rain Water Harvesting.

On the birth anniversary of Mahatma Ghandi, the NSS unit of this college observed the Communal Harmony Day. To spread this message and create consciousness among common people all the NSS volunteers did campaigning in the vicinity with Tablo.

The NSS volunteers and other students have participated every year in the cleaning of the college campus and surrounding areas to instil the belief that cleanliness is next to godliness.

The students of the Environmental Science department participated in the poster presentation on Water Pollution where they highlighted different contemporary issues of the topic like water crisis in India, water borne diseases, water conservation etc. through poster presentation.

The college organised Blood Donation Camp where students and teachers donated blood. The NCC cadets also participated in another blood donation camp.

During Covid 19 period NSS volunteer spread awareness of wearing mask and using sanitizer with all precautionary measures. Covid vaccination camp was also organised inside the college campus.

The department of English organised Anti-drug Awareness Campaign. The mission of the programme was to keep the adolescent students aloof from any kind of drug abuse.

As part of outreach programme, the NSS volunteer On the birth anniversary Ishwar Chandra Vidhyasagar statue was cleaned and garlanded and social work was done by distributing fruits among the patients of Beldanga New Hospital (government) by the NSS volunteers. They also cleaned the surrounding areas of the hospital.

The NSS volunteers participated in spreading awareness among general public about traffic rules under the Safe Drive Save File.

Our NSS volunteer also participated in a rally with poster to spread awareness on saving girl child in the nearby areas.

The NSS unit to promote awareness about Thalassemia arranged a camp on 30th March, 2022 in the campus. In the camp a free blood test was carried out for identifying thalassemia carrier among the students and teachers.

The students and teachers of the department of history organised health awareness among Bidi Workers.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Sewnarayan Rameswar Fatepuria College is well-known for its extension activities. It is true that this institution could not grab many awards and recognition from government and government recognized agencies during this assessment period. It is also true that this institution gets invitation in taking part in extension activities from different government and government recognized bodies. This College received the second prize in implementation of a government scheme named Kanyashree Prakalpo of Government of West Bengal in 2019. The students of this institution have been entrusted upon in preparing Peoples' Bio-Diversity Register for Beldanga – I Development Block. The selected students have successfully prepared the said Register and submitted it to the Government. This institution takes part in Inter-College Sports and Games Championship sponsored by the Directorate of Higher Education, Government of West Bengal and in University Annual Sports of Kalyani University every normal year. During the abnormal period of Covid pandemic no such events were organized and there was no question of participation. Similarly, in each and every normal year, students of this institution participated in Youth Parliament Competition organized by the Department of Youth Welfare, Government of West Bengal. Participation is more important than getting prizes. Day will come when students of this institution will be well prepared and get prizes. Students of this College participated in Swachha Bharat Abhiyan organized by Berhampore College, Subhas Chandra Centenary College etc. to attend District level NSS programmes. Similarly, students of this institution organized cluster level NCC programmes on several occasions. Students of this institution took part in programmes organized by Sargachhi Ramakrishna Mission Ashrama School NCC unit. Sakhina Khatun, a NCC Girl Cadet got chance of representing in National Republic Day Parade held in New Delhi in the year 2023. She stood first in the event of cultural programme held there. Sakhina Khatun also represented the Indian Delegation Team and went to Nepal under Student Exchange Programme. Several cadets of this institution secured alpha grade in 'B' & 'C' level Certificate Examinations of NCC. This consistent good result in the said two certificate courses implies that these students are very near to get prizes and awards. NCC cadets of this institution took laudable initiatives in organizing blood donation camps, Covid vaccination camps and ration distribution during the lock down period and subsequent semi-lockdown period. The NSS volunteers of this institution undertook many awareness programmes on health and hygiene, life skill development, tree-plantation and self defense etc. The NSS volunteers and some faculty members of this institution took heartfelt initiatives in relief works in the coastal Sundarban

areas after Yash Cyclone. The NCC cadets went to villages to felicitate the widows of Kargil War Martyrs and other Indian Army by giving Veer Naree plaques. In addition to this, this institution organized many programmes in collaboration with the local and district police, local civil and district administration for propagating 'Save life, safe drive', combating 'atrocities on women', eradicating dowry system and prohibiting domestic violence. This institution organized a number of book fairs in the college campus in collaboration with Murshidabad District Police, Beldanga Municipality and Beldanga Book Fair Committee.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 18

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	05	02	03	02

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last

five years.

Response: 0

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The esteemed institution operated with a singular web server maintained by AIDNI Infotec. This server was primarily utilized for administrative tasks such as student record keeping, website management, official functions and other housekeeping operations.

Additionally, we employed a local SQL server powered by an Intel i5 processor. This server played a crucial role in handling data operations within the institution. Furthermore, a host server was set up in the library to manage our Integrated Library Management Software (KOHA) on the UBUNTU (12.04 LTS) platform. This server, equipped with an i3 processor and 8 GB of RAM, facilitated library operations and was connected to six computers via LAN through a 6-port switch. Now the KOHA software (ILMS) is running on cloud and link is shared in college website.

To ensure seamless connectivity, six routers were strategically placed across the college campus, providing Wi-Fi access throughout various areas of the college.

In terms of computing resources, the institution boasted five computers with licensed Microsoft OS, which underwent automatic upgrades, licensed antivirus are installed in various important computers. We relied on multipurpose reprographic machines and 16 laser printers to meet our printing needs. A color laser printer is installed at library section for different purposes.

Our campus infrastructure comprised of 70 rooms, including 35 classrooms dedicated exclusively to teaching. We also boasted an ICT-enabled Conference Room, a Smart Classroom, and a seminar hall and fifteen other rooms all equipped with projector and other modern amenities. Cultural programmes are also organized in Vidyasagar Hall, New Seminar Hall and Mukta Mancha by time to time.

Furthermore, we maintained eleven laboratories catering to the needs of the Physics (3), chemistry (2), Geography (1), and Environmental Science (1) departments. A dedicated computer lab served students from the mathematics and commerce (1) departments for their practical classes. A Computer laboratory (1) is there for running computer courses for students. Apart from this we have a language laboratory (1) and a laboratory of the physical education department (1).

Accommodation facilities were provided for female students. CCTV surveillance has been installed in the classrooms, corridors, library and other strategic areas.

Our well-furnished Library housed over forty-five thousand documents including books, journals, magazines and other periodicals. Dedicated reading rooms were available for faculties, students and other users.

To ensure safety and convenience, amenities such as purified water, fire extinguishers, dustbins, ramps, Divyang wash room and wheel-chair for handicapped or persons with disabilities. Further, generator systems were readily accessible and college has installed 20 KV solar energy unit. Additionally, common rooms were designated for both male and female students.

Moreover, the college canteen offered convenient dining options for students (separate for boys and girls) and staff. Tree plantation, gardening and beautiful floral parks were set up and maintained by gardener. Gymnasium and yoga facilities are available and properly maintained by instructor and Department of Physical Education. Dedicated playground facilities for outdoor sports like football, cricket, Kho-kho, etc. and a well-furnished badminton and basketball court are also available in the college premises for usage of students. Carom-board, Chess, Table-tennis etc are also available.

In essence, our institution provided a comprehensive range of facilities and resources to support academic excellence and student welfare.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0.13

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0.32	0.00	0.28

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Our Institution has a rich library and since years it is working as Knowledge store and information centre for the students, faculties and researchers. As on 30thJune 2023, the total quantity of books is 42315 which includes on different subjects of the college and others relevant and career related. Books, Journals and Periodicals are also subscribed/ purchased by the library on basis of recommendation of the faculties and HODs'. As on 30thJune 2023, the total number of periodicals as per accession are almost 8000. The periodicals include journals, magazine, career related publications, weekly news etc.

Maps, Globe, Charts, time line, previous year question paper, university syllabus etc are kept for use. CAS (Current Awareness Service) and SDI (Selective Dissemination of Information) both services are available in the library. Computer access and internet service for teachers/ staffs/ researchers/ students also there in the library.

Open access and Close access, both system are there in the library, where teacher/ faculties/ researchers can avail open access and students can avail close access. But on demand and importance of necessity, students also may avail open access facilities on conditions. The library is partially automated and the software used here is KOHA. Primarily it was run by local server, but since the session 2022-2023, it is now on Cloud. So, library resources/ catalogue can be accessed through OPAC, more precisely on WEB-OPAC. The LMS is maintained by reputed Avior Technologies Pvt. Ltd. on AMC basis. Almost all books are entered into KOHA. The OPAC link is given in the home page of college website for more convenience of the users'.

The college is the regular subscriber of N-List database, which is provided by INFLIBNET Centre. All faculties and students are entered there for proper use of the database to enrich their knowledge and high quality research output.

The library service can be availed from 10:30 AM to 4:30 PM. on weekdays. There is two dedicated reading rooms for the teachers/ researchers/ visitors/ staffs inside the library and another for students. 100 users at a time can use the Reading Room. Six computers are there in the library, of them three are used

for library purpose and rest 3 are used for computer access/ Internet/ WEB-OPAC search. The entire area of the library is WI-FI zone and password provided on demand. Foot falls of users are well maintained in the visitors’ register on regular basis.

Cleaning, dusting, pest, fungi control are done on regular interval. Drinking water, wash room facilities, fire extinguisher facilities are available in the library. The library is under CC-TV surveillance. Thoughts of the day, daily information, orientation programme, quiz competitions, book review competitions, career counselling programmes etc are done through library, and prizes and certificates also provided to the winners. Reprography and referral service can be avail from the library. Required notification is shared through notice board, college website, OPAC notice section and college telegram group.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Throughout the year our institution relied on a single web server to manage various administrative tasks, including student record keeping, website design, and official functions. This server, hosted by HOSTING KOLKATA and maintained by AIDNI Infotec, served as the backbone for our administrative operations.

In addition to the web server, we employed a local SQL server powered by an Intel i5 processor. This server played a pivotal role in managing our data operations efficiently. Furthermore, a host server was established in the library specifically to handle the Integrated Library Management Software (KOHA) on the UBUNTU (12.04 LTS) platform. Configured with an i3 processor and equipped with 8 GB of RAM, this server facilitated smooth library operations and was connected to six computers via LAN through a 6-port switch primarily the software was installed and maintained by Bengal Library Association (BLA), Kolkata and since the session 2022-23 the software is on cloud and AMC is done by Avior Technologies Private Limited, Kolkata.

To ensure seamless connectivity across the campus, we deployed a total of six routers in various areas of the college. These routers provided Wi-Fi access throughout the premises, enhancing accessibility and connectivity for students and faculty. Additionally, we installed two new Wi-Fi routers—one for the

science block and another for the IQAC (Internal Quality Assurance Cell) in the newly constructed southern part of the college building. This expansion aimed to further improve Wi-Fi coverage and accessibility in these areas.

In terms of computing resources, our institution maintained five computers running on licensed Microsoft OS, with automatic upgrade capabilities ensuring they stayed up-to-date. For cyber and data security purpose licensed Anti-Virus are installed on different computers. Moreover, we utilized a multipurpose reprographic machine and 16 laser printers to meet our printing needs efficiently. We also boasted an ICT-enabled Conference Room, a Smart Classroom, and a seminar hall (Vidyasagar Hall) and four other rooms all equipped with projector and other modern amenities. CCTV surveillance has been installed in the classrooms, corridors, library and other strategic areas.

In summary, our institution's technological infrastructure consisted of essential servers, routers, and computing devices meticulously configured and maintained to support administrative tasks, data management, and connectivity needs across campus. These resources played a crucial role in facilitating smooth operations and enhancing the overall efficiency of our institution's administrative and academic functions. Further, for maintenance of the above mentioned facilities, in a periodic manner we have entered into contract with AMC or maintenance associates are hired on need to need basis.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 149.09

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 45

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 3.21**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.61	2.36	2.76	2.92	1.58

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 38.46

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4350	239	2864	2535	603

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.74

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
205	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 7

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
54	57	131	36	20

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1177	1176	835	510	562

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	00	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated

during last five years (organised by the institution/other institutions)

Response: 2.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	0	03	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is an unregistered Alumni Association called SRFC Praktani has been operating since more than last ten years. Recently, an initiative has been taken to register it as a Trustee Board. The official procedure is on, any day it will be declared as a registered Trustee Board. However, the alumni of the College didn't wait for registration. They regularly visit the College and discuss on different issues with the College authority. No financial support has yet been received from their part, but they provided good suggestions for the development of the College and for maintaining good academic ambience in the campus. They're invited to different programmes and they enthusiastically participate in those programmes. They organized a number of friendly football and cricket matches played between alumni and current students and teachers of the College. They sponsor several prizes distributed to the awardees for their achievements in sports and cultural events. It is expected that they will take care of a number of flower gardens and of proposed butterfly garden after obtaining registration.

The proposed deed for registration of *SRFC Praktani* is annexed.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Over the years, our college has steadily expanded in alignment with its core mission and vision of promoting education for all, with a particular focus on serving the marginalized, impoverished, and rural communities within society. We've witnessed a growth in the number of rooms to accommodate the increasing demand for quality education. Our campus infrastructure comprised of 70 rooms, including 35 classrooms dedicated exclusively to teaching along with eleven laboratories. New departments such as Chemistry (Hons.) were formed in this 5 year cycle. Currently, we're in the process of constructing a new building on the north-west side of the campus to further enhance our facilities. College has taken initiative to set up 20 KV solar energy generation and distribution system.

Additionally, the number of departments within the college has grown, and with the implementation of the National Education Policy (NEP), we're transitioning towards offering multi-disciplinary courses to provide a more holistic educational experience. In line with our vision of establishing equal opportunities regardless of sex, caste, religion, or socio-economic status, various initiatives have been undertaken. This includes having female representatives on the Governing Body and ensuring diversity among the college staff and faculty. Aligned with our mission to offer innovative and socially relevant skills and knowledge, we're actively considering initiatives to implement the NEP. Furthermore, we remain committed to maintaining a student-friendly environment conducive to learning and enlightenment. As per directives from the West Bengal Higher Education Department, the NEP 2020 was slated for implementation in the 2023-24 session by universities and colleges in the state. Being affiliated with the University of Kalyani, we followed the NEP syllabus issued by the university to enhance students' skills and knowledge.

To facilitate understanding and implementation of the NEP, our college's Internal Quality Assurance Cell (IQAC) organized a State Level Webinar, featuring Dr. Gopal Chandra Pal as the invited speaker, on June 30, 2023. This webinar was attended by faculty and other stakeholders. The Principal of our college Dr. Suhas Roy acted as a resource person in two Online Orientation Programmes for teaching and non-teaching staff of different colleges. One is NEP 2020: Reforms in Course Structure of Higher Education. The programme was organized by IQAC of Hazi A.K. Khan College in collaboration with our college on 05.07.2023. Second is NEP 2020: Prospects and Challenges in Higher Education organized by IQAC of Raja Birendra Chandra College on 19.07.2023.

Our college operates in a decentralized manner, with decisions made by various committees, sub-committees, or departments, which are then sent for approval either to the IQAC or to the Principal. Governing Body approval is required for all significant matters; ensuring decisions are made jointly and in a coordinated manner across different levels of the organization.

One of the primary goals of our institution, outlined in our long-term Institutional Perspective Plan, is to create access to employment opportunities within the institution itself. To achieve this, we've employed around 11 teaching staff and 6 non-teaching staff who were former students of our institution and later secured employment here based on their qualifications and through proper channels. This initiative not only supports our alumni but also strengthens the institutional community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Our college functions in a decentralized manner, with decision-making distributed among various committees, sub-committees, and departments. These bodies propose decisions which are then reviewed either by the Internal Quality Assurance Cell (IQAC) or the Principal for approval. The Governing Body (GB) holds the top managerial position within the institution. They collaborate closely with the Principal, who provides comprehensive plans for the college's overall development, encompassing its vision, planning, and future initiatives. Once the GB approves these plans, the Principal oversees their execution with the assistance of both teaching and non-teaching staff along with various committees and sub-committees.

The IQAC plays an active role in formulating and executing quality policies and plans through meetings, recommendations, and data management. Additionally, sub-committees, under the Principal's leadership, continuously monitor and assess the implementation of planned activities. The GB solicits action plans from the institution, facilitated through the Principal who acts as a liaison between the GB and other stakeholders. These action plans are formulated in meetings and are aligned with the institution's strategic plan, ensuring all aspects of institutional development receive due consideration. The college management values input from all stakeholders, including employees, students, parents, alumni and others. Regular interactions between the Principal, GB representatives, and teachers facilitate the gathering of stakeholders' views. Planning and policy implementation receive support through needs analysis, research, and stakeholder consultations. Regular meetings with teaching and non-teaching staff, student representatives, and guardians further enhance communication and collaboration. The IQAC, Academic Sub-committee, and Teachers' Council convene meetings regularly to address academic matters.

In the past five years, several perspective plans have been implemented to enhance various aspects of the

college. These include introducing an Annual Schedule through collaboration between the Cultural Committee, Teachers Council, and Academic Sub-Committee. Efforts to fill vacant teaching posts were coordinated by the Teachers Council and Academic Sub-Committee. As we are a state-aided college we must follow West Bengal Service Rules for employment of full time faculty. We properly maintain 100 point roster for full time teaching faculty positions. Requisitions for vacant posts are sent to the West Bengal College Service Commission (WBCSC). WBCSC recommends candidates against the vacant teaching posts and based on such recommendation appointments are carried out by the Governing Body. We follow the West Bengal Service Rules with respect of all full time staff members.

In 2017-18, up-gradation of the infrastructural quality of the college was planned. For example, CC Camera, Students Admission Software, water purifier, Fire-extinguishers, were installed along with expenditure on furniture, flooring and generator room were incurred under guidance of various committees and sub-committees. In 2018-19 plans for preparation of yearly schedule of the college to the teaching, nonteaching staff and students at the beginning of the year through distribution of academic calendar were deployed and success was achieved by Teacher’s Council and Academic Sub- Committee. Affiliation of Bachelor Degree Programme (BDP) from Netaji Subhas Open University (NSOU) was applied and received by joint effort of principal and Academic Sub- Committee. Further, Construction and renovation projects funded by the college were overseen by the Building Committee. Plans to enhance sports facilities, introduce vocational courses, and establish partnerships with nearby institutions were executed with involvement from relevant committees and sub-committees, emphasizing the collaborative approach to institutional development

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The College conducts an appraisal system for all whole time teachers considering their duties and responsibilities entrusted upon them by the college and the affiliating University. The IQAC of the College prepares yearwise audit of it. This audit is forwarded to the Directorate of Higher Education for verification and approval while the teachers under go any placement/ promotion under Career advancement scheme recommended by the University Grants Commission.

Our college prioritizes various welfare measures to ensure the well-being and support of our staff, faculty, and students. Among these initiatives, some of the most significant ones include:

We've established a staff cooperative society with approximately 25 members, where individuals can avail loans at concessional rates with minimal documentation requirements. This enables our staff members to access financial assistance conveniently. In the recent years 2018-2023, 10 members have availed Co-operative M.T. Loans and 14 members have availed loan from Own Funds of the Co-operative of our college.

Furthermore, we provide Employee Provident Fund and Employees' State Insurance facilities for our non-teaching casual staff, ensuring their financial security and well-being. Additionally, 90% of our teaching faculty members are enrolled in the West Bengal Health Scheme, guaranteeing access to healthcare services.

For non-teaching casual staff members, we've enrolled them in the West Bengal Government Swasthya Sathi Scheme, extending healthcare benefits to this segment of our workforce. The college also provides funds for medical and accidental purpose to various Non-Teaching Casual Staff members from time to time like on 1/10/2020 Rs. 2965 was provided by the college to Mr. Pratik Mondal for medical purpose.

As part of our welfare measures, we offer canteen facilities to both students and staff at subsidized rates.

Our canteen serves healthy and delicious food while maintaining high standards of cleanliness and hygiene.

Students with physical disabilities receive free education at our college, ensuring they have equal access to educational opportunities. Similarly, children of non-teaching casual staff members also receive free education, supporting their families and promoting educational equity. Furthermore, we offer scholarships under the Hazi Mohammad Mahsin Molla Fund to support the children of our staff members, easing the financial burden of education.

To encourage academic research and scholarly activities, faculty members who participate in and present research papers at international, national, and state-level seminars, webinars, and conferences receive funding from the college. This initiative aims to incentivize research endeavors and promote academic excellence among our faculty members.

Overall, these welfare measures reflect our college's commitment to supporting the holistic development and well-being of our community members, fostering an environment of inclusivity, support, and academic advancement.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 10.97

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	10	05	06	03

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Governing Body (GB) of the college has formed Finance Committee and several sub-committees related to finance for mobilization, optimal utilization of resources and funds from various sources. All finance related matters are mobilized in a very transparent manner where GB of our college decides major expenses to be carried in the future where decisions are delegated downwards to purchase and

finance sub-committees. Purchase sub-committee in case of purchases of more than Rs. 1 lakh must call for e- tenders as per State Government rules, such tenders are uploaded in website <https://wbtenders.gov.in/> and the college website tender notices.

The accounts of our college are headed by the College Burser, followed by Accountant, Junior Accountant and Cashier who is the head clerk. All the bank accounts of the college are jointly operated by the Principal and any one of the doner GB members.

Regarding various purchases of substantial amount, the issue is placed before the Purchase Subcommittee after getting allocation and approval of fund by the Finance Committee which is subject to final approval of the GB.

The college has a practice of budgeting for all expenses and following the budget allocation restrictions strictly for spending under different heads, so that a sound, economical but efficient use of financial resources is achieved. Regarding purchase of Books and Journals for the Library, the issue is placed before the Library Subcommittee after getting allocation and approval of fund by the Finance Committee.

Collection of fees from students and other collections are directly deposited into the Bank Account of the college. Salary Grant-in-aid received from the State Govt. by pay-packets are billed through TR31 form in HRMS module of IFMS portal. After approval funds are released from Berhampur Treasury 1 and the funds are credited on the college's bank account from Reserve Bank of India.

Salary to staff is paid through direct credit of the bank account of the incumbent. Records of purchases, daily collection, bill and cheque registers, stock books, scholarship registers *etc.* are duly maintained by the college office.

Internal checking system is made through a cross checking mechanism system consisting of cashier, accountant, bursar, cheque signatory GB member and the TIC. All cash receipts are duly deposited into the bank on the same day of college. Payments are made through cheque and withdrawing cash from the bank. For each payment, vouchers are prepared by the accountant and placed before the Bursar and TIC for approval. After approval, cheque is drawn and sent to the signatory GB member. Finally payment is made through the cashier.

Statutory audit is done for the each financial year by the auditor as appointed by the DPI of West Bengal State Government. Such appointments are generally done on a three year cycle. Last three financial years ended 2019-2020 was conducted by Sumit R. Jain & Associated, a firm of Chartered Accountants.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

At the outset of any academic session, the university designed curriculum is divided among the faculty members in such a way that the entire syllabus is completed well before the commencement of university examination and also there remain enough time for revision of the syllabus. The Curriculum Implementation Plan is prepared meticulously keeping tune with the Academic Calendar and Routine are composed for the said session. The Internal Quality Assurance Cell of the College is always awakened to control and mobilize the existing resources in the best possible way for enhancement of quality in every walk. All the departments carry out the directions given by the IQAC and thereby assist the institution in improvement of quality. The College is very much concerned with the regular attendance of the students in their classes. The lockdown period due to COVID pandemic threatened the physical offline mode class system. However, the College without making much delay started online classes run by initially through WhatsApp groups and then by Zoom, Google Meet, Skype etc. For catering large number of students it used Telegram App. The IQAC recommended the departments to follow experiential learning, problem solving methods and participatory method of teaching. The laboratory based subjects like Physics, Chemistry, Mathematics, Geography, and Environmental Science have to follow experiential learning method by default. In addition to this, many departments organize study tour cum excursion to several places of India. All the departments use participatory method of teaching. Students get enough time to interact with the teachers and sometimes students who understood the matter are asked to teach others in presence of the teacher. Teachers are advised to prepare their students such that they can able to solve the problems with ease. The IQAC instructed all the departments to take internal continuous evaluation so that the students do not recede. Surprise tests are taken to judge their understanding and to identify advanced and slow learners. The slow learners are given extra care so that they can pass the university examination and advanced learners are given extra care by recommending reference books and guiding in writing their answers. The Programme Outcomes and Course Outcomes are evaluated and policy measures are adopted from the result analysis.

The IQAC is very much concerned in promoting the quality of teachers. For this, teachers are allowed to participate in Faculty Development Programmes, Refresher Course, Orientation Course, Faculty Improvement Programme, Short Term Course etc. The IQAC also encourages teachers to participate in academic seminars, workshops, conferences. The College authority gives a token incentive to all participants to keep up this healthy practice. The IQAC motivates all the teachers in pursuing research and publication. Many teachers pursued Ph.D/ M.Phil and awarded from different eminent institutions. The teachers are also increasingly showing inclination towards publishing research papers. The IQAC has recommended different departments to organize seminars, workshops, awareness camps and outreach programmes. As a result, all the departments including NCC and NSS have been organizing all those programmes with enthusiasm.

File Description	Document
Upload Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The concept of gender equality is purely maintained here in this college. The Gender Audit has been done since 2017-2023 in 2023 and will continue in future. The College is a coeducational institution since its establishment to promote higher education to all the students of the locality. All the class rooms are well set for both the boys and girls. There is no bar for any of the gender for the appointment of teaching and non-teaching staff. While celebrating several days (viz-independence day, 15th august etc.) all students participate there irrespective of their gender. Moreover, girls' students engage themselves as volunteers in several programmes of the College. To facilitate and promote the girls students, a Girls' Hostel has been established and started since 2016. But unfortunately it is now closed at the Covid Lockdown owing to lack of girls. The college canteen provides same food at a same price for all the students. Health check up is made regularly. No separation is seen in time of cultural activities. As a consequence of all the efforts taken by the college students get benefitted. In compare to district level the rate of literacy especially for the female students is higher. Though the entire locality is belonging to economically and socially backward, some students are getting jobs and taking part in State and National level of training. In case of using Latrine, separate arrangements have been made as it is naturally needed. International Women's Day is celebrated each year with due gravity. An adequate number of students take part in the recruitment process of Agnivor. Awareness Seminars for self defense arranged with a huge participation of the lady students of the college. There are four Vending Machines and four Destroyers in the institution for sanitary purpose. Two separate Common Rooms have been set up for the use of the lady students. It is observed that the female participation in the college is higher than that of the male students. Besides, the rate of success of the female students in various examinations is also higher than that of the male students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures

2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: D.1 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Sewnarayan Rameswar Fatepuria College has its valour in the performance of Institutional efforts in providing tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and sensitization of students and employees. The Institution organized so many activities during the last five years. For the conservation and preservation of culture, the institute organized various cultural activities. The different quiz competitions are performed in the Institution. The College also performed the cultural activities at the time of Freshers' Welcome. The College celebrates the 'Students Week' during the first week of the English Calender Year with so many activities. A College level Quiz Competition is held on this occasion. Besides that the Food Festival, Yoga Show are also performed in the Institution. The College with its best effort performs medical Check-up, Inter College Carom Competition, Psychological Counseling, Career Counseling etc.

The Institute organized 'Bangla Bhasa Dibas' (International Mother Language Day) on 21st February. On this sacred occasion Seminar is organized on this topic. The cultural programme on this language is also celebrated in the campus.

The Institute accepted the policy of admission to all for economically backward students. The Institution helps and provides concession in fees and other things. The College provides Book-Bank facility to the Students in need. The Scholarship committee guides and encourages the students to apply for the scholarships. The Institute organized different activities and guest lectures on Gender equality and awareness.

The institute sensitizes the students and employees regarding constitutional obligation Values, Rights, Duties and responsibilities of citizenship. World Human Rights Day celebrated on 10th December on this occasion guest lectures, rallies and poster presentations were organized. On 12th January National Youth Day is celebrated. On this day The Garlanding is offered to the Statue of Vivekananda by the Principal as well as by teachers. On 8th March International Women's Day is celebrated. On 08th March, 2022 A National level Seminar is organized entitled "Women and Human Dynamics". A valuable lecture is delivered by Dr. Swati Chakraborty, the speaker of this seminar. Independence Day is celebrated and the National Flag is hoisted by the respected Principal. On 23rd January Patriotic Day is celebrated. On 26th January Republic Day is celebrated. On this day, a programme is organized by the students. Voter Awareness program was celebrated by organizing guest lectures by the Principal, campaign for new voter registration and rallies etc. On 5th September Teachers' Day is celebrated. On this day, the meritorious students and the best researcher are awarded. Besides, World Aids Day and Bonmahotsav are also

organized. Gandhi Jayanti is celebrated and on this occasion, Seminar is organized. It is also to be stated that a set of two edited volume entitled ‘Azadi ka Amrit Mahotsav’ edited by the respected Principal of the College has been published. This apart, an edited volume on Gandhian Philosophy has been published by the Principal.

College mandatory committees like Anti Ragging Committee, Internal Complaints Committee, Anti Sexual Harassment committees, RTI Cell are active and functioning for the cultural, regional, linguistic, communal socioeconomic and sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1:

Title of the Practice: Gender Equality.

Objectives of the Practice:

The Institution with its object runs to provide Gender equality so as the knowledge on education may well be shared equally to the male as well as to the female students. In this the male and the female students will get the equal buoyancy to prove their personality and individuality equally. The College has the motive that the male and the female students will get the equal awareness on social and educational values. The College intends that both male and female students will ensure them the welfare society and the women will prove their potentialities in the male dominated society.

The Context:

The whole world is in threat of gender problem and the women are the victims of that. Our esteemed Institution is located in a place where most of the people are first generation learners and they cannot come out from the shell of patriarchal dominance. The institution is located in a minority prone region where difference between male and female is very much high. The family intends the male to provide the advantage of education though the women are deprived of it to get so. To wipe out these problems from their mind the college thought of to reduce this problem and took steps so that equal gender facilities can be provided to them. The college authority initiated to promote steps so that the students can acquaint with several dynamic concepts and make them better ready to combat the issues related to them in future.

The Practice:

Sewnarayan Rameswar Fatepuria College purposefully intends to construct a welfare society where there will be no distinction in race, colour and gender. To diminish the gender inequality, the College has taken so many measures.

The Institution pays special attention to admitting the students as per the Merit List focalizing India Government guidelines. No unfair means is accepted in admission policy. Merit is given only priority. The College publishes the Merit List and after that according to the Merit List, the students are given the chance to take admission in respective subject.

The College continuously runs National Service Scheme successfully. To engage as a volunteer in National Service Scheme, the female students are given opportunities to perform their social work equally in compliance with the boys. A throng of female students perform their services as volunteer.

The Institution feels proud as it runs well equipped NCC in the premises. The female students here admit freely and no gender discrimination is accepted. The female students are given equal opportunity to enroll them as Cadet in National Cadet Corps in compliance with the male.

The College has formed the Anti-Sexual Harassment Committee (internal Complaints Committee). This committee takes initiatives to look after the measure if the women remain in problem. It is decided that if the women are harassed in the premises the committee will take the initiatives.

.....*contd.*

Best Practice 2:

Title of the Practice: To Bestow Safe and Secure Campus.

Objectives of the Practice:

Sewnarayan Rameswar Fatepuria College takes an initiative to wayward the students to the institution. For that the College has taken a measure to provide the students a safe and secure Campus. Safe and secure campus may connect the students with value education. We bring an ultra-reliable, versatile, and comprehensive platform specifically designed for education. It helps secure the joy of learning before teaching lessons and creates a space for fearless thinking before asking them questions. It ensures physical safety and monitoring for students, provides cost-effective digital learning resources, rationalizes IT operations, while maintaining and demonstrating compliance.

The Context:

The institution intends to provide free and fair educational opportunity to all types of students irrespective of their caste, creed and religion. The college has arranged a safe and secure campus for the students. There is a confusion and doubtfulness about the internal environment of the college among the guardians comparing frequent restlessness of the locality.

The Practice:

As a consequence the entire college campus is encircled by high brick built wall. And even the college outdoor play ground is also encircled by brick built wall to keep the motto of providing the institution a safe and secure one. The class rooms are built in such a way that there is no disturbance in the class rooms. There are enough space to sit and sufficient sound and lighting system etc. in the class rooms. To make the campus free from all sorts of insecurity, a CCTV surveillance system is there in and around the campus for 24x7 days. Moreover, there are the Durwan and Night Guard two security guards and a night watchman in the college premises. Besides, all the senior teachers are always having a vigil in the campus. They actually monitor and supervise the issue of making the campus safe and secure for all the students. To combat this issue urgently, the college authority in compliance with the order of the Govt. formed an **Anti Ragging Cell** headed by a senior Associate Professor Dr. Sujata Mukherjee. A Woman Development Cell headed by a senior professor Smt. Sonali Bhattacharya is also formed by the college to protect the interest of the lady students and is also trying how to develop the women, in general. The institution has sufficient number of fire extinguishers inside the campus where all have easy access and visibility. For making the college a healthy atmosphere, the authority maintains the campus a Plastic free zone and no Smoking zone for all. The institution develops the habit of not using any kind of motor vehicle on every Friday to protect the institution free from pollution and keep it hygienic. The College pays premiums for fire Insurance and burglary insurance. The institution has two types of play grounds (both indoor and outdoor) to facilitate and inspire the students in sports and games. There is a public address system to control the *contd.*

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sewnarayan Rameswar Fatepuria College is located in a small municipal township. It was established with a motto to promote higher education mostly among the rural and semi urban students who cannot afford their study due to their poor financial condition. The College is situated in mostly minority prone and financially backward locality. There is no other college within 10 kilometers radius of this college. The vision of the college is to spread higher education, especially amongst the down-trodden, poor and peasantry classes of people and to grow the sense of confidence amongst the economically backward mass and to make the students responsible citizens and exemplary human beings. As a result, the college since its inception is inclined to the down trodden poor and economically distressed people. A local businessman called Rameswar Fatepuria came forward to set up a college in this locality. Getting inspired from him, Md Mohsin Mollah, another local businessman and a local non-govt. organization lend their financial cooperation to erect two separate blocks in the college. Mohsin Molla donated a lump sum amount of money for providing financial assistance to the needy students to continue their studies. The college thus paved its path poor friendly. The college authority has been all along making its policies with a human face. A person named Proshanta Mondal, a resident of a nearby village once came to the college and sought shelter in the college. He was a homeless destitute person. The then college authority decided to help that person by providing the canteen so that he may earn his livelihood and also help the college in return. The college authority provided a number of rooms for setting up two separate dining rooms for boys and girls, one kitchen, one teachers refreshment room with necessary furniture and fixture. The college supply free electricity to Canteen and no rent is charged against the rooms enjoyed by the Canteen operator. A free water supply facility is provided to the canteen. To maintain hygienic atmosphere within the canteen area, labour charges for cleaning the premises are not incurred by the canteen operator. As a result of this policy the cost of supplying foods is lessening and the students are provided healthy foods at a low cost. The teachers and the non teaching staff are also provided foods at a reasonable cost.

The wards of the non-teaching staff are given free tuition fee. The common students also are provided

with scholarships for the needy and backward students. The students who are eligible for receiving scholarships from govt. agencies, they are provided with all sorts of co operation from the end of the college. Students not getting any scholarship from anywhere are provided with concession of fees by the college authority from college fund. Students those are differently abled get 100% exemption from paying any fees.

Students who have to come early in the college, for example, students of physical education department and NCC cadets are provided with some nutritious food like chhato and light tiffins.

The salary of the non-teaching casual staffs is revised in every 5 years. Here a lump sum increase is done in basic pay and annual rate of increment is determined. Non teaching casual staffs, appointed by the college authority are generally low paid workers for making their future secured they were brought under EPF and ESI schemes. Under EPF scheme the employee contributes a sum of money every month out of his salary and the college authority pays the same amount of money to the Employees' Provident Fund and this accumulated money with interest is paid to the employee on superannuation. They are also eligible for getting monthly pension after completion of certain years of service. And under ESI scheme, the incumbent gets the opportunity of medical treatment of his family members along with all dependants. The college pays the entire contribution. All the non teaching staffs are under Swasthya Sathi Scheme of the govt. of West Bengal.

The college undertakes various measures while natural disasters or pandemic shakes the world. Our team went to help the victims of the Aila affected area of Sundarban Island. During pandemic period our faculty members with student volunteers distributed rations and medicines at different places of the district. The college organized a series of Covid vaccination camps in the college premises with assistance of district authority and Beldanga Municipality.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

1. The future plan of the College has been reshaped with the tune of National Education Policy, 2020. In the academic year 2023-24, Curriculum Framework for Undergraduate Studies as recommended by the NEP has been adopted. The subjects have been divided into Major and Minor classification. Multi-disciplinary courses are being offered for providing diverse choice. Multiple entry and exit have been incorporated for the benefit of students.
2. Academic Bank of Credit has been introduced. More stress is being given on blended mode of teaching.
3. Secondly, in order to assist the students for their all round growth value added courses, vocational courses, add on courses, lifestyle courses, soft skills development courses, communicative skill development courses shall be introduced with more dedication and devotion.
4. Thirdly, placement cell shall be strengthened by signing MoU with the service coaching/grooming centres.
5. Fourthly, more classrooms with ICT facilities will be arranged.
6. Fifthly, more teaching aids will be provided for providing hands on training of the subjects taught.
7. Sixthly, cultural and sports amenities will be improved.
8. Seventhly, students will be provided with medical care such as free and regular eyesight tests, haemoglobin tests, free supply of iron tablets to the anaemic students.
9. Eighthly, free accidental insurance will be provided to each student.
10. Ninthly, free psychological counselling will be provided to the students those who deserve it. Motivational movies will be shown on regular basis.
11. Tenthly, model question papers along with model answers will be uploaded in the College website for guiding students how to write good answers in the Examinations.
12. In future College G.B. has decided to build up a modern auditorium, more ICT enabled class rooms.

Concluding Remarks :

Sewnarayan Rameswar Fatepuria College is an institution has been expanding steadily. It is adopting varied new and newer initiatives to enhance its quality and adapting with emerging changes and issues. For example, Choice Based Credit System was introduced only a few years back and it has introduced NEP curriculum in the year 2023-24. The Academic Bank of Credit has been introduced. The Governing Body of the College headed by the District Magistrate, Murshidabad as the President and the Principal as the Secretary is very much concerned with gradual increment in the quality of service rendered by the College. The IQAC of the College is actually serving as the consultant to the College in this regard. All the Committees and Sub-Committees perform their respective duties and responsibilities. Extra-curricular, co-curricular and other creative activities in addition to normal syllabus are given emphasis for all-round development of the students. The College has introduced many Add-on Courses / Certificate Courses. The College has started vocational courses and value-added courses. The College undergoes different types of audits, namely, Academic audit, Academic and Administrative Audit, Gender Audit, Financial Audit, Energy Audit, Environmental Audit and Green Audit. The College considers every change with positive outlook and thus it is very much optimistic that with regular introspection it will achieve better and higher position in the arena of higher education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 18 Answer After DVV Verification :14</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1211</td> <td>171</td> <td>0</td> <td>33</td> <td>100</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>274</td> <td>153</td> <td>0</td> <td>33</td> <td>50</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1211	171	0	33	100	2022-23	2021-22	2020-21	2019-20	2018-19	274	153	0	33	50
2022-23	2021-22	2020-21	2019-20	2018-19																	
1211	171	0	33	100																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
274	153	0	33	50																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 3267 Answer after DVV Verification: 342</p> <p>Remark : As it is evident that the claimed figure is higher than the students of the following programs who were supposed to compile a project as per the provided syllabus via link [http://www.srfatepuriacollege.in/doc/1.3.2%20All%20Syllabus%20related%20to%20Discertations.pdf] as: 1. B.A./B.Sc. HONOURS COURSE IN GEOGRAPHY 2. B.A./B.Sc. Program in Physical Education 3. B.SC. PHYSICS (HONOURS) UNDER CBCS 4. B.Sc. (Honors) and B.Sc. (General) with Chemistry</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

2967	3747	3035	2861	2927
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2967	3747	3035	2861	2927

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5201	5201	4156	4156	4156

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5326	5326	4281	4281	4281

Remark : Revised as per the provided documents.

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1157	1393	1204	1196	1162

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
917	988	762	779	796

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2338	2338	1849	1849	1849

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2397	2397	1926	1926	1926

Remark : The number of seats allocated for each reserved category is as follows: SC (22%), ST (6%), and OBC (17%), total 45%.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
70	70	70	70	70

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
72	72	72	72	72

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35	30	29	27	25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
31	29	29	21	17

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
285	1141	817	497	490

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
283	1141	817	497	490

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1.45

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1.45

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	13	27	30	08

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : HEI was asked to provide the attendance sheet signed by the attendees. In response, HEI has provided the attendance sheet via the following link:

[http://www.srfatepuriacollege.in/doc/3.2.2_DVV%20Clarifications.pdf]. DVV failed to understand the reason why HEI permitted only those students whose names began with the letters "A" or "S" to attend the workshops titled "The Role of Teachers in Modern Society" and "Current Trends in Diagnosis, Prevention, and Management of HIV."

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	25	25	18	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	10	12	03	02

Remark : As per the revised excel sheet the figures have been revised.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	08	11	04	06

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
08	07	11	05	04

Remark : Revised as per the available documents.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	27	05	12	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	05	02	03	02

Remark : HEI was requested to withdraw its claims against the events oriented solely towards its

own student body or those serving as mere awareness campaigns or celebratory occasions, or rallies lack the fundamental essence required by this metric, such as, “Communal Harmony Day Celebration”, “Awareness Campaign on Air Pollution”, “Children’s Day Celebration”, “Quiz Competition on Indian and Western Philosophy”, “Covid awareness campaign”, “Awareness Programme on Women Empowerment”, “Trekking & Physical and Mental Refreshment of Students”, “Participation in International Yoga Day”, “Inter departmental lecture competition”, “Departmental Parent-Teacher Meeting, 2023”, e.t.c. DVV has revised the figures accordingly.

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :0

Remark : Even though most of the MOUs have not been been executed on proper stamp paper, DVV has requested for clarification on a few MoUs. However, HEI has not provided satisfactory response to the queries. In response, even a very first MoUs listed is beyond assessment period. Furthermore, some of them have not been signed by second party, or not signed by at least two witnesses, or not notarized, or not endorsed by any identifier. Additionally, the terms and objective for MOUs are grossly general and do not disclose any specialization of other party. Furthermore, MOU/Linkage for Faculty exchange requires actual exchange for any regular course. Consequently, they are not regarded as properly executed or functional MOUs. ;;

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
54.43147	17.44372	33.98130	34.29026	9.08239

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0.32	0.00	0.28

Remark : Revised as per the audit sheet.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 71

Answer after DVV Verification: 45

Remark : Tax invoices which bear gstin / tin numbers are considered.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12.85135	4.69321	4.90640	7.37748	6.21641

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5.61	2.36	2.76	2.92	1.58

Remark : Revised as per provided documents.

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6135	5451	4303	4539	3482

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4350	239	2864	2535	603

Remark : HEI has claimed that students of the College were given exemption of certain fees and therefore no transaction-ID is available. Excluding freeships scheme named as NSP, and SVMCM (DPI).

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**

4. ICT/computing skills

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
317	33	0	0	110

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
205	0	0	0	0

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
79	159	0	54	182

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
54	57	131	36	20

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

06	02	26	18	28
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	00	0	0	0

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	16	0	17	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
81	21	0	56	62

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	0	03	03

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30	07	0	13	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international**

	<p>agencies such as NAAC, NBA etc.</p> <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: D.1 of the above Remark : Claim only for Water conservation seems fit.</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : HEI has not make a convincing case for 3rd and 4th dimensions.</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 76 Answer after DVV Verification : 70</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>66</td> <td>66</td> <td>66</td> <td>69</td> <td>69</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>66</td> <td>66</td> <td>66</td> <td>62</td> <td>57</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	66	66	66	69	69	2022-23	2021-22	2020-21	2019-20	2018-19	66	66	66	62	57
2022-23	2021-22	2020-21	2019-20	2018-19																	
66	66	66	69	69																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
66	66	66	62	57																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p>																				

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
132.97350	87.48173	72.88099	92.97000	72.75324

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
140.0	90.0	75.0	95.0	75.0